

ENGLISH LANGUAGE TEST

GRADE SIX

**Semester Two
Second Session**

Name			
School		Class	

Write your answers on the Test Paper
Time: 1½ hours **Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You're going to hear five people talking about their free time activities.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble under the correct option.

Statements	True	False
Text		
1. Adel goes fishing with his friends.	<input type="radio"/>	<input type="radio"/>
2. Sami usually exercises in the morning.	<input type="radio"/>	<input type="radio"/>
3. Reem likes playing with toys in her free time.	<input type="radio"/>	<input type="radio"/>
4. Rashid usually watches T.V. with his cousin.	<input type="radio"/>	<input type="radio"/>
5. Laila likes writing stories about animals.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)

(5 marks)

You're going to hear **a story** about **Ali**.

Listen and for each item, shade in the bubble next to the correct option.

6. Ali is years old.

four

five

six

7. Ali's mother went to the

park

school

supermarket

8. His sister went to bring a

ball

cup

story book

9. He fell down and injured his

hand

knee

leg

10. Ali was taken to the

clinic

hospital

shop

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**LISTENING
SCORE**

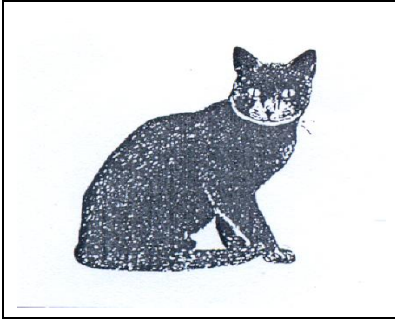
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

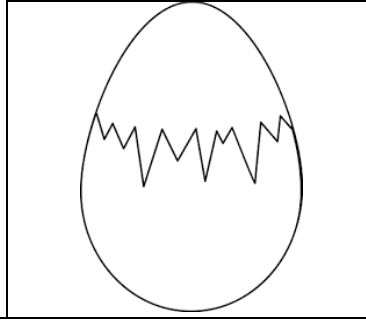
Under each picture, write the correct word, as in the example.

e.g.

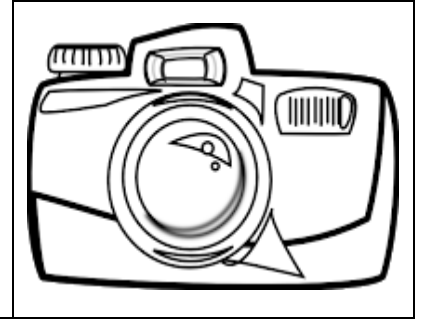


c a t

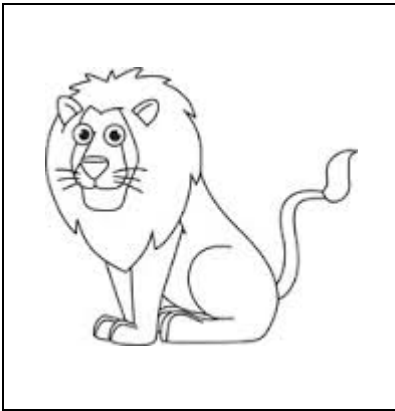
1.



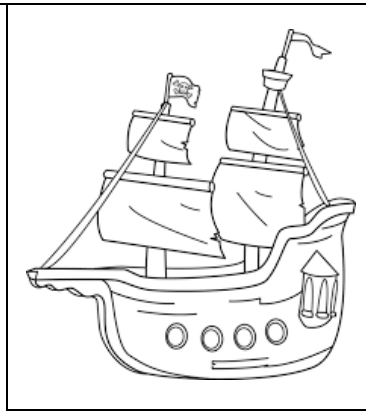
2.



3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. The boysstudying English now.

- is are am was

7. Ibn Sina was.....great Muslim doctor.

- for an up a

8. Mariam goes to bed9 o'clock.

- in on at of

9. They were playingthey broke the window.

- when with if since

10. Hani.....Ali like riding their bikes in the afternoon.

- and then or into

GRAMMAR/VOCABULARY 3 (Items 11-20)

(5 marks)

Complete the unfinished words in the text.
 Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Hello, I am Nada. I am **(11) fr**_____ Palestine. I **(12) li**_____ in a **(13) sm**_____ house with my family. My school is **(14) ne**_____ my house, so I **(15) wa**_____ to school every day. In school, I eat sandwich and **(16) so**_____ fruit such as one orange and one **(17) ap**_____ every day. My friends eat chips and sweets, **(18) b**_____ I don't like fast food. I often **(19) he**_____ my mother **(20) af**_____ school.

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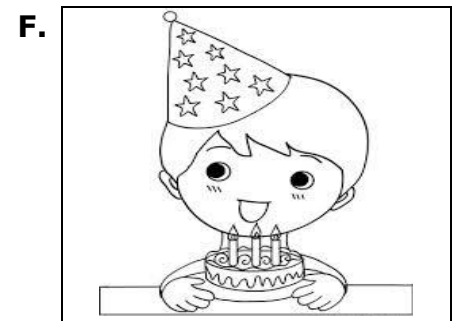
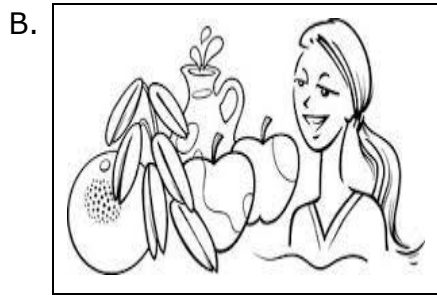
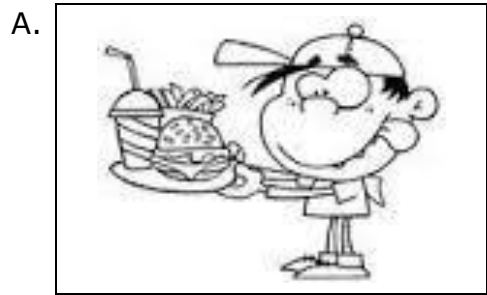
**GRM/VCB
SCORE**

10

READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option.



Pictures

Texts

1. Fruit is good for your health. Sara eats a lot of fruit especially for dinner. She also drinks a lot of water.
2. John likes to eat cakes. On his birthdays, he usually has a big cake with candles.
3. Sam is British. He usually eats fast food for dinner such as chips and burger.
4. Children in Italy eat a lot of pizza. They often like eating it with friends.
5. Egyptian boys and girls like to eat chicken and beans at dinner time. They enjoy big meals.

	A	B	C	D	E	F
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

READING 2 (Items 6-10)

(5 marks)

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Mustafa ,

Thanks for the photos you sent me about the buildings in Morocco. They are beautiful.

I'm writing to invite you to visit me in Oman in June. You will enjoy the welcome of Ramadhan. I'll drive you to different places to see how we feel in this month. I usually study Holy Quran in the mosque in the afternoon. Then, we all gather to have breakfast (iftar) in my grandfather's house. You will certainly drink lots of laban and eat delicious Omani dates. There are four types of dates in our date palm garden. Have you got any in Morocco? Around 10 o'clock, I play volleyball with my friends in the village. Then when I go home, I watch television. That's how we spend time in Ramadhan.

I'm waiting for you to come to Oman and we'll have a great time together.

Yours,

Salim

6. Who wrote the email ?

7. Where is Mustafa from ?

8. What does Salim do in the afternoon in Ramadhan?

9. How many types of date palms does Salim have in the garden?

10. When does Salim play with his friends?

READING SCORE	10

ENGLISH LANGUAGE TEST

GRADE SIX (2014/2015)

Semester Two
Second Session

LISTENING 1 **(N.B three times)**

You're going to hear five people talking about their free time activities. For each text, there is one statement. Is each statement True or False? Listen, and shade in the bubble under the correct option.

1. I am Adel. Every weekend, I go swimming with my friends in the wadi.
2. I am Sami. I usually exercise for ten minutes in the morning. It is good for my body.
3. I am Reem. I like reading. In my free time, I often read books I borrow from the library.
4. I am Rashid. I enjoy watching T.V. with my father in the afternoon. We usually watch football matches.
5. I am Laila. During my free time, I like to write short stories about animals. Animals are amazing.

LISTENING 2 **(N.B three times)**

*You're going to hear **a story** about **Ali**. Listen and for each item, shade in the bubble next to the correct option.*

Ali is a little boy. He is five years old. He is too active. He likes playing a lot. One day, his mother left the house for the supermarket to buy some vegetables and fruit. She left him playing with his toys and asked his sister to play with him while she was out. His sister looked after him. She went upstairs to bring a story book. Suddenly, Ali went to the kitchen. He climbed on a chair and tried to reach some cookies. He fell down and injured his hand. He cried loudly. Then, his sister came running and took him to their father. They took him to the hospital. He promised to be good and to ask others to help him when he needs something from the kitchen.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input type="radio"/>	<input checked="" type="radio"/>	6.	<input type="radio"/> four	<input checked="" type="radio"/> five	<input type="radio"/> six
2.	<input checked="" type="radio"/>	<input type="radio"/>	7.	<input type="radio"/> park	<input type="radio"/> school	<input checked="" type="radio"/> supermarket
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input type="radio"/> ball	<input type="radio"/> cup	<input checked="" type="radio"/> story book
4.	<input type="radio"/>	<input checked="" type="radio"/>	9.	<input checked="" type="radio"/> hand	<input type="radio"/> knee	<input type="radio"/> leg
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> clinic	<input checked="" type="radio"/> hospital	<input type="radio"/> shop

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)				
1. egg	6.	<input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> am	<input type="radio"/> was
2. camera	7.	<input type="radio"/> for	<input type="radio"/> an	<input type="radio"/> up	<input checked="" type="radio"/> a
3. lion	8.	<input type="radio"/> in	<input type="radio"/> on	<input checked="" type="radio"/> at	<input type="radio"/> of
4. ship	9.	<input checked="" type="radio"/> when	<input type="radio"/> with	<input type="radio"/> if	<input type="radio"/> since
5. milk	10.	<input checked="" type="radio"/> and	<input type="radio"/> then	<input type="radio"/> or	<input type="radio"/> into

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>from</u>	16. <u>some</u>
12. <u>live</u>	17. <u>apple</u>
13. <u>small</u>	18. <u>but</u>
14. <u>near</u>	19. <u>help</u>
15. <u>walk</u>	20. <u>after</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Salim
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	7. Morocco
3.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. study Holy Quran
4.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. 4/four (types)
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. (around) (at) 10 (o'clock)
<p><u>Notes:</u> One mark each. Responses must be indicated <u>clearly</u>.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> correct.</p>	

WRITING 1 (5 mks)	
5	<ul style="list-style-type: none"> - Writing communicates clearly and is obviously appropriate to the picture. - Language is mostly correct.
4	<ul style="list-style-type: none"> - Writing communicates clearly enough and is appropriate to the picture. - However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> - Manages to communicate some relevant information about the picture, but only in a limited way. - There are several very noticeable language errors.
2	<ul style="list-style-type: none"> - Attempts to communicate, but only with difficulty. Important points are missing or unclear. - Frequent language errors.
1	<ul style="list-style-type: none"> - A very unsatisfactory attempt at the task. Very little is communicated. - Language is seriously flawed.
0	<p><u>No attempt at the task:</u> <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>

WRITING 2 (5 mks)	
5	<ul style="list-style-type: none"> – Presents all the information, fully and clearly. – Writing is well-organised and coherent. Only minor language errors.
4	<ul style="list-style-type: none"> – Presents most of the information, clearly enough. – Language is mostly correct, despite a few noticeable errors.
3	<ul style="list-style-type: none"> – Presents some of the information, but with gaps or lack of clarity. – Language is reasonably correct, but writing sometimes lacks coherence.
2	<ul style="list-style-type: none"> – Manages to present only a limited amount of information; important points are missing or unclear. – Language contains frequent errors, some of which obscure meaning.
1	<ul style="list-style-type: none"> – A <u>very</u> feeble attempt at the task, presenting very little relevant information. – Language used is extremely limited and/or seriously distorted.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant (Completely unrelated to the topic/ information provided) <u>OR</u> Just copied from the Q-paper <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>