

ENGLISH LANGUAGE TEST**GRADE FIVE****Semester Two****First Session**

Name			
School		Class	

Write your answers on the Test Paper**Time: 1½ hours****Pages: 9**

TEST SCORES	LISTENING	10	
	GRM/VCB	10	
	READING	10	
	WRITING	10	
	TOTAL	40	

LISTENING 1 (Items 1-5)**(5 marks)**

You are going to hear five short texts. For each text, there is one statement. Is each statement **True** or **False**? Listen, and shade in the bubble under the correct option.

	Statements	True	False
1.	Faiza and Mona like listening to music.	<input type="radio"/>	<input type="radio"/>
2.	Ahmed goes to school by car.	<input type="radio"/>	<input type="radio"/>
3.	My brother helped me to write about frogs.	<input type="radio"/>	<input type="radio"/>
4.	I have milk, cheese and bread for breakfast.	<input type="radio"/>	<input type="radio"/>
5.	Said visited Ras Alhadd and Salalah last summer holiday.	<input type="radio"/>	<input type="radio"/>

LISTENING 2 (Items 6-10)**(5 marks)**

You are going to hear a text talking about **a day at the beach**.

Listen and for each item, shade in the bubble next to the correct option.

6. I was on the beach with my parents and _____ of my friends.

 two three four

7. I helped my mother to prepare some food and _____.

 milk cola juice

8. My _____ helped me to ride the horse.

 father mother sister

9. We enjoyed flying the _____ for half an hour.

 kites planes birds

10. The water was _____.

 hot warm cool

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LISTENING**SCORE**

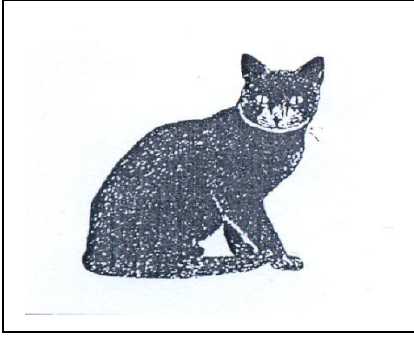
10

GRAMMAR/VOCABULARY 1 (Items 1-5)

(2½ marks)

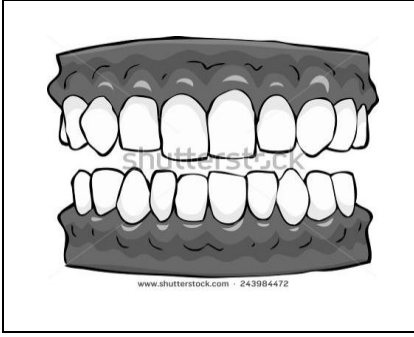
Under each picture, write the correct word, as in the example.

e.g.



c a t

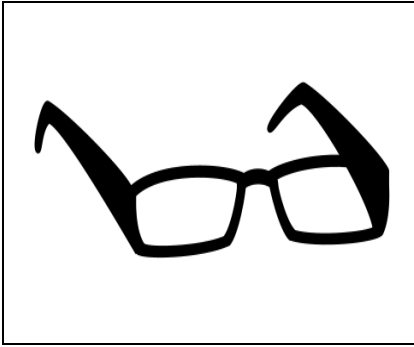
1.



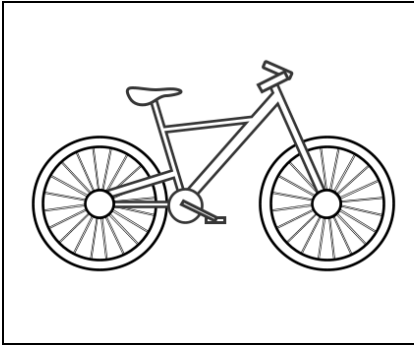
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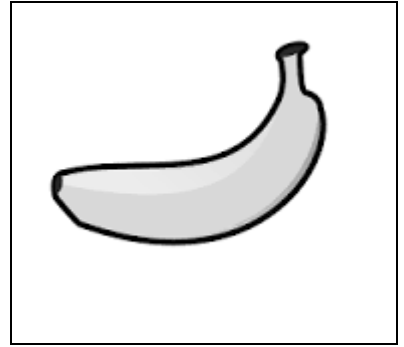
3.



4.



5.





GRAMMAR/VOCABULARY 2 (Items 6-10)**(2½ marks)**

For each item, shade in the bubble next to the correct option.

6. She likes _____ computer games.

 play plays playing played

7. This basket is full _____ apples.

 from at for of

8. A turtle is _____ than a cheetah.

 slower slowest slow slowly

9. The Sahara Desert is _____ biggest desert in the world.

 an the than a

10. My favorite animals _____ giraffes and dolphins .

 is are has have

GRAMMAR/VOCABULARY 3 (Items 11-20)**(5 marks)**

Complete the unfinished words in the text.

Make sure you **spell** each word **correctly**.

EXAMPLE:

"Good morning! My y name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

TEXT

Elephants ⁽¹¹⁾ **a**___ big animals. They ⁽¹²⁾ **li**___ in Africa ⁽¹³⁾ **a**___ Asia. They have big ⁽¹⁴⁾ **ea**___, so they ⁽¹⁵⁾ **ca**_ hear well. They see well because they have big ⁽¹⁶⁾ **ey**___. They use their long trunks ⁽¹⁷⁾ **t**_ drink ⁽¹⁸⁾ **wa**___. They ⁽¹⁹⁾ **e**___ small plants. In the past, people travelled ⁽²⁰⁾ **o**_ elephants.

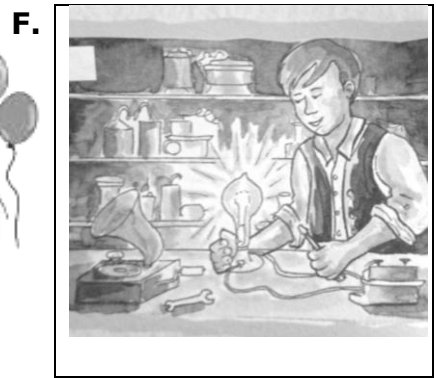
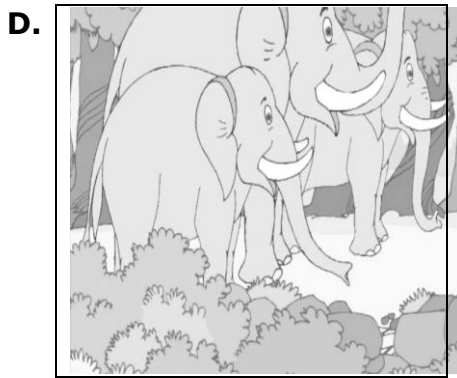
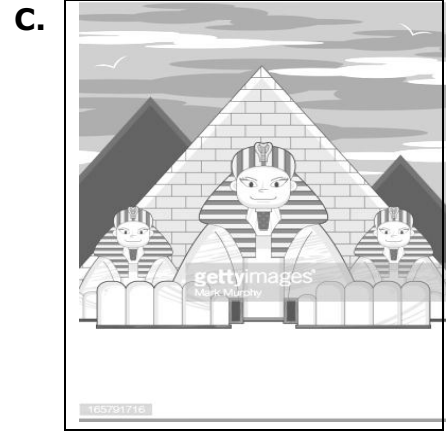
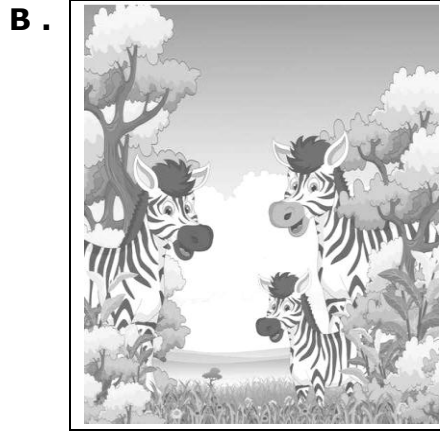
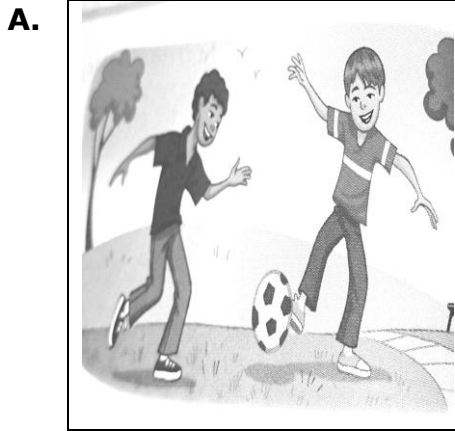
**GRM/VCB
SCORE**

10

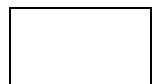
READING 1 (Items 1-5)

(5 marks)

Match the texts with the pictures. For each text, shade in the bubble under the correct option..



No.	Texts	A	B	C	D	E	F
1.	My visit to Tanzania was great, we saw a group of zebras. They have got black and white striped bodies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	As we were in London, we visited Hyde Park. I enjoyed playing football with my brother Rashid.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	My friend Sara sent me her birthday`s photo last week. She was enjoying her summer vacation in China.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	I visited the science museum when I was in America. I saw the first invented electric light bulb.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	I travelled to Egypt last year .I saw the pyramids and the treasure of Tutankhamun.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



READING 2 (Items 6-10)**(5 marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

To: Salim@ Ikc.com

From: Ahmed @IKC.com

Subject: My visit to the zoo

Dear Salim,

How are you? I wish you are enjoying your time. I had a wonderful time with my brothers last eid holiday. My father took us to the zoo. We arrived there at 9 o'clock in the morning.

My father bought the tickets for us. First we saw the lions in their cages. They were eating their breakfast. We enjoyed seeing them.

Then we moved to another section of the zoo where we saw many kangaroos. They looked nice and were jumping very happily. Then we moved to the third section where we saw snakes and crocodiles. They looked very dangerous and scary.

At the end, we visited the monkeys` cage. We spent one hour watching them because they were doing funny things. It was afternoon and we all had to go back home. I enjoyed my visit to the zoo very much. How did you spend your last eid holiday Salim ?

Waiting for your e mail.

Bye for now,

Ahmed

6. What time did they arrive at the zoo ?

7. Who bought the tickets?

8. What were the kangaroos doing?

9. Why did they spend one hour watching monkeys?

Because they _____

10. When did they go back home?

READING SCORE**10**

WRITING 1

(2 marks)

Write these two sentences correctly. Put in capital letters and punctuation marks.

A. london is the capital city of England

B. they dont like apples.

Marker A	Marker B

WRITING 2

(3 marks)

In each box, there are two words. Use the words to write **ONE** sentence.

<p style="text-align: center;"><i>Example:</i></p> <p>Huda nurse</p>	<p style="text-align: center;">Huda <i>is a</i> nurse.</p> <p style="text-align: center;"><u>OR</u> Huda <i>spoke to the</i> nurse.</p> <p style="text-align: right;"><i>(etc, etc)</i></p>
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A. rice lunch _____

B. likes e-mails _____

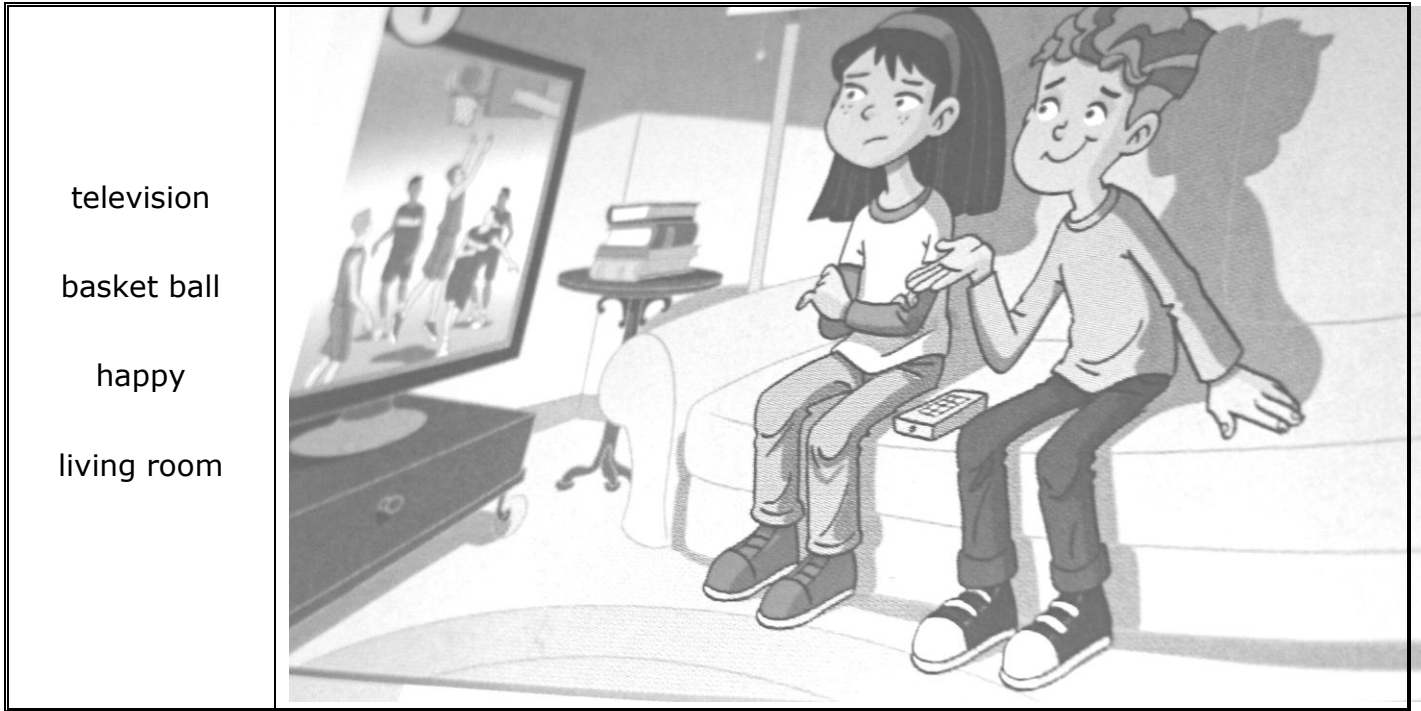
C. Birds fly _____

Marker A	Marker B	Average

WRITING 3

(5 marks)

Write about the picture. Write **at least 40 words**. You can use the words in the box.



Marker A	Marker B	Average

WRITING SCORE	
10	

To teachers,

Before do the listening, kindly follow these instructions:-

- A. Draw exam takers' attention to listening part in question paper.
B. Give students 5 minutes to study the questions.
C. Stop any noise (e.g. slow fans, ACs..etc)
D. Check that everyone can hear you well.
Read the texts **three times**. (1st listen, 2nd listen & answer and 3rd listen and check)

Listening 1: You are going to hear 5 short texts . Is each statement **True** or **False**?

1. Faiza and her sister Mona spend 20 minutes listening to music after school. They like it .
2. Ahmed is a student in grade five. He goes to school by bus every day.
3. My teacher asked me to write about frogs, so I asked my mother to help me.
4. I usually have milk, cheese and bread for my breakfast. I have my breakfast at 6.30 every morning.
5. Said enjoyed his last summer holiday. He visited many beautiful places in Oman like Ras Alhadd and Salalah.

Listening script (2): You are going to hear a text about **a day at the beach**

Listen and for each item, shade in the bubble next to the correct option.

Last summer holiday, I spent a lovely time on the beach. I was with my parents and two of my friends. I was really excited and helped my mother to prepare some food and juice for us.

We had fun there. First we went on a horse ride. I was quite scared to ride the horse but my father helped me. My father brought us all kites. We enjoyed flying the kites for half an hour .

After sometime, we changed our clothes and ran into the water. I enjoyed swimming with my father. The sea was calm and the water was cool. We were happy that we spent an enjoyable time on the beach.

LISTENING 1 (5 mks)		LISTENING 2 (5 mks)				
	True	False				
1.	<input checked="" type="radio"/>	<input type="radio"/>	6.	<input checked="" type="radio"/> two	<input type="radio"/> three	<input type="radio"/> four
2.	<input type="radio"/>	<input checked="" type="radio"/>	7.	<input type="radio"/> milk	<input type="radio"/> cola	<input checked="" type="radio"/> juice
3.	<input type="radio"/>	<input checked="" type="radio"/>	8.	<input checked="" type="radio"/> father	<input type="radio"/> mother	<input type="radio"/> sister
4.	<input checked="" type="radio"/>	<input type="radio"/>	9.	<input checked="" type="radio"/> kites	<input type="radio"/> planes	<input type="radio"/> birds
5.	<input checked="" type="radio"/>	<input type="radio"/>	10.	<input type="radio"/> hot	<input type="radio"/> warm	<input checked="" type="radio"/> cool

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB 1 (2.5 mks)	GRM/ VCB 2 (2.5 mks)				
1. teeth	6.	<input type="radio"/> play	<input type="radio"/> plays	<input checked="" type="radio"/> playing	<input type="radio"/> played
2. Panda	7.	<input type="radio"/> from	<input type="radio"/> at	<input type="radio"/> for	<input checked="" type="radio"/> of
3. glasses	8.	<input checked="" type="radio"/> slower	<input type="radio"/> slowest	<input type="radio"/> slow	<input type="radio"/> slowly
4. bike	9.	<input type="radio"/> an	<input checked="" type="radio"/> the	<input type="radio"/> than	<input type="radio"/> a
5. banana	10.	<input type="radio"/> is	<input checked="" type="radio"/> are	<input type="radio"/> has	<input type="radio"/> have

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB 3 (5 mks)	
11. <u>are</u>	16. <u>eyes</u>
12. <u>live</u>	17. <u>to</u>
13. <u>and</u>	18. <u>water</u>
14. <u>ears</u>	19. <u>eat</u>
15. <u>can</u>	20. <u>on</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING 1 (5 mks)						READING 2 (5 mks)	
	A	B	C	D	E	F	
1.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. At 9 o'clock/ or (in the morning).
2.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Ahmed's father /his father/ the father.
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	8. They were jumping happily.
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	9. were doing funny things.
5.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. In the afternoon.
<p><u>Notes:</u> One mark each. Responses must be indicated clearly.</p>						<p><u>Notes:</u> One mark each. Ignore grammar/ spelling mistakes as long as the content of the response is <u>clearly</u> and <u>convincingly</u> correct.</p>	

WRITING 1 (2 mks)		WRITING 2 (3 mks)	
2	Very good.	3	Very good.
1.5	Good.	2.5	Good.
1	Adequate. (Just good enough)	2	Quite good.
0.5	Inadequate. (Not good enough)	1.5	Adequate. (Just good enough)
0	No attempt at the task.	1	Inadequate. (Not good enough)
###	#####	0.5	A <u>very</u> weak attempt at the task.
###	#####	0	No attempt at the task.
Criteria:	<p>Consider the overall quality of the punctuation and use of capital letters in the two sentences as a whole:</p> <ul style="list-style-type: none"> – Have all the correct punctuation marks and capital letters been inserted in the correct places? – Have any been inserted that should <u>not</u> be there? <p><u>Sentence A:</u> Xxxxxx xxx xxxxx xxxxxx xxxxx xxxx.</p> <p><u>Sentence B:</u> Xxxx xxx xx xxxxx xxxx xxxxx xxxxxx.</p>	Criteria:	<p>Consider the overall quality of the three sentences as a whole:</p> <ul style="list-style-type: none"> – Do the sentences <u>make sense</u>? [<i>Is the meaning clear?</i>] – How much <u>relevant information</u> do the sentences communicate? [<i>Are the sentences extremely simple, or does the student try to say a little more?</i>] – Is the <u>language</u> in the sentences <u>correct</u>? [<i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i>]

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> – Writing communicates clearly and is obviously appropriate to the picture. – Language is mostly correct.
4	<ul style="list-style-type: none"> – Writing communicates clearly enough and is appropriate to the picture. – However, there are some noticeable language errors.
3	<ul style="list-style-type: none"> – Manages to communicate some relevant information about the picture, but only in a limited way. – There are several very noticeable language errors.
2	<ul style="list-style-type: none"> – Attempts to communicate, but only with difficulty. Important points are missing or unclear. – Frequent language errors.
1	<ul style="list-style-type: none"> – A very unsatisfactory attempt at the task. Very little is communicated. – Language is seriously flawed.
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture) <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>