

**ENGLISH LANGUAGE TEST****GRADE FIVE****Semester Two  
Second Session**

<b>Name</b>			
<b>School</b>		<b>Class</b>	

**Write your answers on the Test Paper****Time: 1½ hours****Pages: 4**

<b>TEST SCORES</b>	<b>LISTENING</b>	10	
	<b>GRM/VCB</b>	10	
	<b>READING</b>	10	
	<b>WRITING</b>	10	
	<b>TOTAL</b>	40	

**LISTENING ١ (Items ١-٥)****(٥ marks)**

You're going to hear five short texts.

For each text, there is one statement. Is each statement **True** or **False**?

Listen, and shade in the bubble  under the correct option.

**Statements**

True	False
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١. Saif doesn't like writing emails.

٢. Yesterday, my lunch was some rice and meat.

٣. The tallest building in the world is in America.

٤. A snake has a short body and eight legs.

٥. An English man invented the light bulb.

**LISTENING ٢ (Items ٦-١٠)****(٥ marks)**

You're going to hear about **a boy** called **Saeed**.

Listen and for each item, shade in the bubble  next to the correct option.

٦. Where did Saeed go with his father?

 garden

 suq

 mountain

٧. What did Saeed's father sell there?

 cars

 phones

 vegetables

٨. Who is Saeed's sister?

 Khadija

 Nadha

 Fatma

٩. What did he buy for his sister?

 cakes

 fruits

 clothes

١٠. When did he come back in the evening?

 At ١٠ p.m.

 At ٧ p.m.

 At ٨ p.m.

**LISTENING  
SCORE**

١٠

**GRAMMAR/VOCABULARY ١ (Items ١-٥)**

**(٢½ marks)**

*Under each picture, write the correct word, as in the example.*

**e.g.**



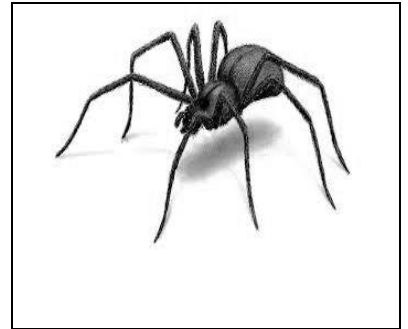
d o g

١.



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٢.



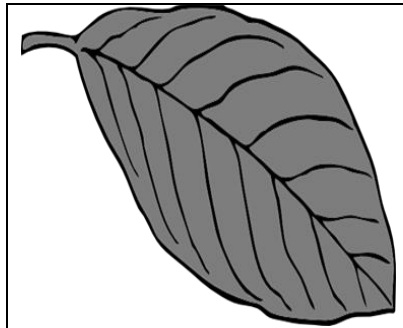
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٣.



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٤.



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٥.



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**GRAMMAR/VOCABULARY ٢ (Items ٦-١٠)****(٢½ marks)**

For each item, shade in the bubble  next to the correct option.

٦. They lived \_\_\_\_\_ a small house.

- up                       in                       on                       above

٧. Noora \_\_\_\_\_ Nasra are good friends.

- but                       for                       and                       so

٨. This is \_\_\_\_\_ elephant.

- an                       a                       once                       only

٩. A crocodile \_\_\_\_\_ four short legs.

- have                       has                       is                       does

١٠. What \_\_\_\_\_ Rashid do in the school yesterday?

- did                       does                       is                       was

**GRAMMAR/VOCABULARY ٣ (Items ١١-٢٠)**

**(٥ marks)**

Complete the unfinished words in the text.  
 Make sure you **spell** each word **correctly**.

**EXAMPLE:**

"Go od morning! My name's Ahmed Al-Zedjali and I'm a student at a school in Muscat. I'm in Grade Six. My favourite subject is Maths."

**TEXT**

Oman is a very beautiful <sup>(١١)</sup> **cou**\_\_\_\_. About two million people <sup>(١٢)</sup> **li**\_\_\_\_ in Oman. The <sup>(١٣)</sup> **cap**\_\_\_\_ city <sup>(١٤)</sup> **o**\_\_\_\_ Oman is Muscat. It <sup>(١٥)</sup> **ha**\_\_\_\_ many tall buildings <sup>(١٦)</sup> **a**\_\_\_\_ shops. Harees and halwa are famous <sup>(١٧)</sup> **fo**\_\_\_\_ in Oman. The weather <sup>(١٨)</sup> **i**\_\_\_\_ Oman is <sup>(١٩)</sup> **h**\_\_\_\_ and <sup>(٢٠)</sup> **dr**\_\_\_\_ most of the year.

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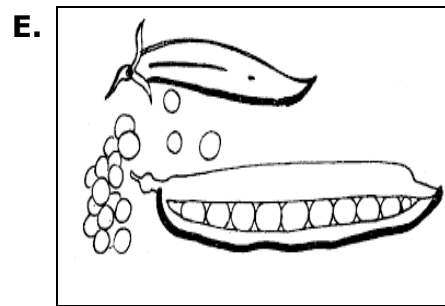
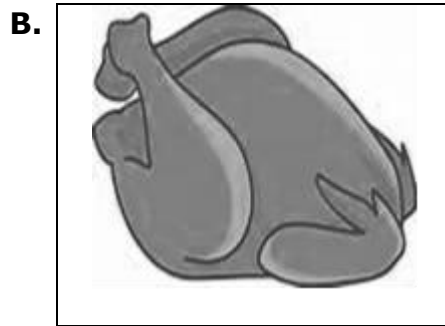
**GRM/VCB  
SCORE**

١٠
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**READING ١ (Items ١-٥)**

**(٥ marks)**

Match the texts with the pictures. For each text, shade in the bubble  under the correct option.



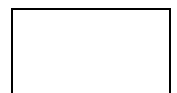
**Pictures**

**Texts**

A	B	C	D	E	F
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1. This is white in colour. We get it from animals. It is very important for your teeth and bones.
2. This is a yellow fruit. It tastes sweet. It gives you energy when you are tired.
3. It is a very famous drink around the world. Many people drink it hot. It comes in different colours such as red, green, and with milk.
4. It is a type of protein. People usually eat it with rice for lunch.
5. It is a kind of vegetable. It is green in colour. It is very good for your body.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**READING ٢ (Items ٦-١٠)**

**(٥ marks)**

Read the text. For each question, write a short answer (**not more than FOUR WORDS**).

Dear Fahad,

In this email, I am going to tell you about a great sportsman.

There was a little boy in a country called Brazil. His father was a footballer. But they lived in a very small house in a poor place. The little boy loved playing football too. Many people liked his playing. They said he would be a great football player in the future. But the little boy's mother did not like football.

The boy and his friends did not have any money even to buy a football and shoes to play the game. Somebody helped the boys by giving a football and shoes. The boys were very happy and wanted to win the World Cup for Brazil.

They played for Brazil and won the World Cup in ١٩٥٨. The little boy played very well and helped to win the World Cup. His name is now famous among the people all around the world. He is Pele.

With love

Ali

٦. Where did the little boy live?

\_\_\_\_\_

٧. Which game did he like to play?

\_\_\_\_\_

٨. Did his mother like the game?

\_\_\_\_\_

٩. Which year did they win the world cup?

\_\_\_\_\_

١٠. What is the name of the famous sports man?

\_\_\_\_\_

<b>READING SCORE</b>	١٠



**WRITING 1**

**(2 marks)**

Write these two sentences correctly. Put in capital letters and punctuation marks.

**A.**

huda visited australia in january

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**B.**

the first petrol car was invented by karl benz

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Marker A	Marker B	Average

**WRITING 2**

**(3 marks)**

In each box, there are two words. Use the words to write **ONE** sentence.

<p><u>Example:</u></p> <p>Saif            driver</p>	<p>Saif <i>is</i> a driver.</p>
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**A.**

plays            guitar
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 \_\_\_\_\_

**B.**

like            sweets
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 \_\_\_\_\_

**C.**

fish            water
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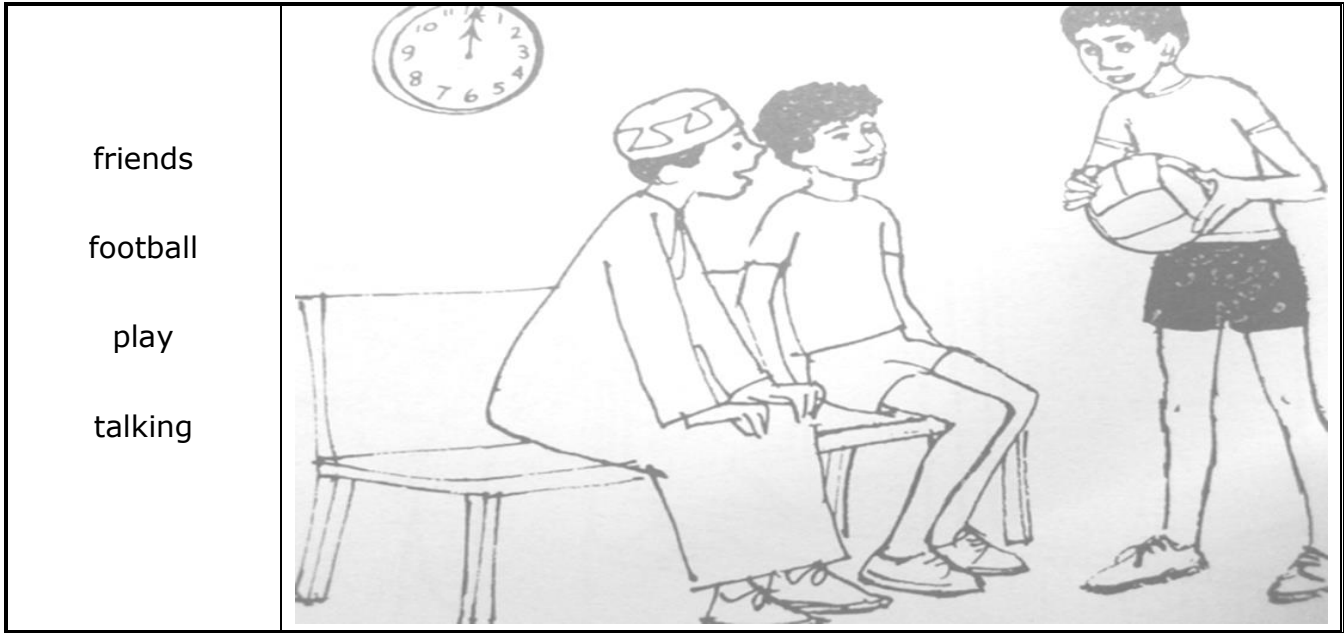
 \_\_\_\_\_

Marker A	Marker B	Average

**WRITING 2**

**(20 marks)**

Write about the picture. Write at least 4 **words**. You can use the words in the box.




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Marker A	Marker B	Average

**WRITING SCORE**

10

**ENGLISH LANGUAGE TEST****Listening ١**

١. Saif likes writing emails to his friends. He doesn't like skating.
٢. I ate some rice and meat for my lunch yesterday.
٣. The tallest building in the world is in Dubai.
٤. Snakes have long body and they do not have legs.
٥. Light bulb was invented by an American called Thomas Edison.

**Listening ٢**

One day Saeed went to the suq with his father. They picked some vegetables from their garden and Saeed's father sold them in the suq. Saeed saw some of his friends in the suq. He talked to them for a long time. After that, Saeed felt very hungry. He wanted something to eat. He bought some cakes and ate them. He bought some more cakes for his sister Fatma and took them home. Fatma was very happy to eat them. In the evening Saeed went to visit his friends and played games with them. He came back home at ٨ o' clock in the evening and ate his dinner with his family.

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LISTENING ١ (٥ mks)		LISTENING ٢ (٥ mks)			
	True	False			
١.	<input type="radio"/>	<input checked="" type="radio"/>	٦. <input type="radio"/> garden	<input checked="" type="radio"/> suq	<input type="radio"/> mountains
٢.	<input checked="" type="radio"/>	<input type="radio"/>	٧. <input type="radio"/> cars	<input type="radio"/> phones	<input checked="" type="radio"/> vegetables
٣.	<input type="radio"/>	<input checked="" type="radio"/>	٨. <input type="radio"/> Khadija	<input type="radio"/> Nadha	<input checked="" type="radio"/> Fatma
٤.	<input type="radio"/>	<input checked="" type="radio"/>	٩. <input checked="" type="radio"/> cakes	<input type="radio"/> fruits	<input type="radio"/> clothes
٥.	<input type="radio"/>	<input checked="" type="radio"/>	١٠. <input type="radio"/> At ١٠ p.m.	<input type="radio"/> At ٧ p.m.	<input checked="" type="radio"/> At ٨ p.m.

Notes: One mark each. Responses must be indicated clearly.

GRM/ VCB ١ (٢,٥ mks)	GRM/ VCB ٢ (٢,٥ mks)			
١. eye	٦. <input type="radio"/> up	<input checked="" type="radio"/> in	<input type="radio"/> on	<input type="radio"/> above
٢. spider	٧. <input type="radio"/> but	<input type="radio"/> for	<input checked="" type="radio"/> and	<input type="radio"/> so
٣. bread	٨. <input checked="" type="radio"/> an	<input type="radio"/> a	<input type="radio"/> once	<input type="radio"/> only
٤. leaf	٩. <input type="radio"/> have	<input checked="" type="radio"/> has	<input type="radio"/> is	<input type="radio"/> does
٥. violin	١٠. <input checked="" type="radio"/> did	<input type="radio"/> does	<input type="radio"/> is	<input type="radio"/> was

Notes: Half-a-mark each. Spelling must be correct.

Notes: Half-a-mark each. Responses must be indicated clearly.

GRM/ VCB ٣ (٥ mks)	
١١. <u>country</u>	١٦. <u>and</u>
١٢. <u>live</u>	١٧. <u>food</u>
١٣. <u>capital</u>	١٨. <u>in</u>
١٤. <u>of</u>	١٩. <u>hot</u>
١٥. <u>has</u>	٢٠. <u>dry</u>

Notes: Half-a-mark each. Spelling must be correct, including grammatical endings.

READING ١ (٥ mks)							READING ٢ (٥ mks)		
	A	B	C	D	E	F			
١.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	٦.	Brazil	
٢.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	٧.	football	
٣.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٨.	No	
٤.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	٩.	١٩٥٨	
٥.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	١٠.	Pele	
<b>Notes:</b> One mark each. Responses must be indicated <u>clearly</u> .							<b>Notes:</b> One mark each. Ignore grammar/spelling mistakes as long as the content of the response is <u>clearly</u> correct.		

WRITING ١ (٢ mks)		WRITING ٢ (٣ mks)	
٢	Very good.	٣	Very good.
١,٥	Good.	٢,٥	Good.
١	Adequate. (Just good enough)	٢	Quite good.
٠,٥	Inadequate. (Not good enough)	١,٥	Adequate. (Just good enough)
٠	No attempt at the task.	١	Inadequate. (Not good enough)
<b>A</b>	<b><i>Huda visited Australia in January.</i></b>	٠,٥	A <u>very</u> weak attempt at the task.
<b>B</b>	<b><i>The first petrol car was invented by Karl Benz.</i></b>	٠	No attempt at the task.
<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the punctuation and use of capital letters in the two sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Have all the correct punctuation marks and capital letters been inserted in the correct places?</li> <li>– Have any been inserted that should <u>not</u> be there?</li> </ul> <p><b>Sentence A: <i>Huda visited Australia in January.</i></b></p> <p><b>Sentence B: <i>The first petrol car was invented by Karl Benz.</i></b></p>	<b>Criteria:</b>	<p>Consider the <b>overall quality</b> of the three sentences <b>as a whole</b>:</p> <ul style="list-style-type: none"> <li>– Do the sentences <u>make sense</u>? [ <i>Is the meaning clear?</i> ]</li> <li>– How much <u>relevant information</u> do the sentences communicate? [ <i>Are the sentences extremely simple, or does the student try to say a little more?</i> ]</li> <li>– Is the <u>language</u> in the sentences <u>correct</u>? [ <i>Is the grammar/ vocabulary/ spelling/ punctuation(mostly) correct?</i> ]</li> </ul>

WRITING 3 (5 mks)	
5	<ul style="list-style-type: none"> <li>- Writing communicates clearly and is obviously appropriate to the picture.</li> <li>- Language is mostly correct.</li> </ul>
4	<ul style="list-style-type: none"> <li>- Writing communicates clearly enough and is appropriate to the picture.</li> <li>- However, there are some noticeable language errors.</li> </ul>
3	<ul style="list-style-type: none"> <li>- Manages to communicate some relevant information about the picture, but only in a limited way.</li> <li>- There are several very noticeable language errors.</li> </ul>
2	<ul style="list-style-type: none"> <li>- Attempts to communicate, but only with difficulty. Important points are missing or unclear.</li> <li>- Frequent language errors.</li> </ul>
1	<ul style="list-style-type: none"> <li>- A very unsatisfactory attempt at the task. Very little is communicated.</li> <li>- Language is seriously flawed.</li> </ul>
0	<p><u>No attempt at the task</u>: <u>EITHER</u> Irrelevant. (Completely unrelated to the picture)  <u>OR</u> Hardly any writing at all, or not written in English <u>OR</u> Complete nonsense</p>